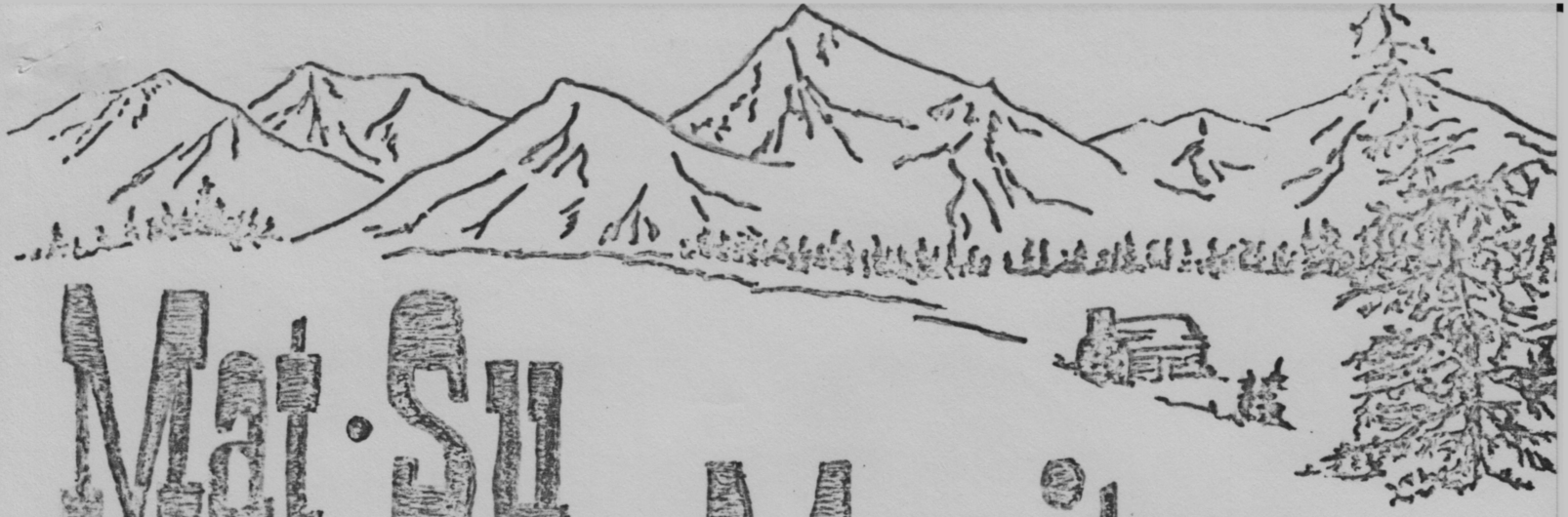

Mat-Su Monitor

VOL. 4 MSCC NEWSLETTER NO. 1 FEBRUARY 1980 DR. FORREST (WOODY) HAYES, EDITOR

FROM THE PRESIDENT

A belated "Happy 1980" to each of you. We feel that this will be an exciting year for the college and you. Our new building addition will begin in early spring and hopefully, we will be moved in and utilizing each classroom by the beginning of the fall semester. At MSCC, we believe that 1980 will reflect our feelings as we pursue "Growth in Understanding."

You have traversed a major milestone in your life, the transitioning into a college environment. We hope that this step forward will add fuel to a burning desire for knowledge, an increased need for peer association and a continuous self-analysis to determine lifelong learning needs.

We are here to serve you, assist you and provide for your educational needs. "YOU" are the focal point of oUr life at MSCC.

Alvin S. Okeson

The quality of your work will be affected
as much by your attitude as by your ability.

* * *

Drive is more than motivation, it is self-motivation.

FINANCIAL AID

What is Federal Student Financial Aid?

Money the U.S. Government sets aside to help students continue their education after high school.

Who can get aid?

You probably can if your parents can't afford to send you to vocational school or college and if:

-You are accepted as a full- or half-time student, taking courses in an eligible college or vocational school.
-You are a U.S. citizen or permanent resident.

How can you get aid?

By learning about financial aid from your high school/college counselor and applying through the financial aid office of the college or vocational school you have chosen.

What kinds of financial aid programs exist?

There are four kinds of Federal financial aid programs:

-Grants
-Loans
-Work-Study
-Benefits

You may be able to fit into one or more of these programs.

Are you interested? See Woody at MSCC.

* * *

Energy Savings:
Increased awareness of the use of lights, water, etc.

Bill Newman

* * *

NATIONAL COLLEGE POETRY CONTEST
Spring Concours 1980

The National College Poetry Contest, offering $200 in cash and book prizes and free printing for all accepted poems in the ACP Anthology, will again be of special interest to all collegiate poets as it provides for them a source of inspiration and encouragement and a unique, intercollegiate outlet for their literary ambitions. The forthcoming ACP Anthology will be the 10th edition since it was first published in 1975.

Send your entry to: International Publications
P.O. Box 44927
Los Angeles, CA 90044

* * *

Every problem contains within itself
the seeds of its own solution.

"Lifelong Learning"

A new educational trend is slowly taking shape throughout the United States--adult education or, as some call it, "lifelong learning."

No longer is education being viewed as just for the young. Instead, it is increasingly being seen as an activity to be enjoyed throughout life.

"The term 'lifelong learning' is really meant to embrace learning from the cradle to the grave," said Dr. K. Patricia Cross, a research scientist at Educational Testing Service (ETS) in Berkeley, California. "In practice, however, most people talking about lifelong learning are primarily concerned with adult learning because adults present the new wrinkle in education."

Cross said it is an old-fashioned notion that adults have left their school days behind forever. The enrollment of adults is rising, especially in community colleges, and research conducted for the Commission on Nontraditional Study indicates that there is a massive move on the part of colleges to attract adult learners.

"By recent estimates, one of every four adults is currently involved in some kind of organized learning activity," Cross said. "Experts expect that by the year 2000, when adults over 30 will make up the majority of the population, even more adults will be involved in some form of continuing education.

"Colleges and universities are particularly interested in adult learners, both because the traditional 18-year-old college student is a diminishing commodity and because the greatest demand for further educational opportunity comes primarily from adults with at least a high school education," she said.

Today, more than 80 percent of people between 20 and 24 are high school graduates. This represents a significant increase over the number of their parents and grandparents who earned high school diplomas.

And the more formal education an adult has, Cross said, the more likely he or she is to seek additional education. A college graduate, for example, is about eight times as likely as a high school dropout to participate in adult education.

But adults seeking new learning experiences are not limited to those enrolling in colleges. In the 1970s, Cross pointed out, the number of adults attending adult schools, employer-sponsored training programs, or classes sponsored by churches, community organizations and similar groups increased three times as fast as their numbers in the population.

While many adults pursue learning for personal satisfaction, others need it to keep up with technological advances in their fields.

"This means that no education will last a lifetime," Cross said. "In many career fields the rate of obsolescence is now pegged at between five and ten years."

The tendency of states and professional licensing agencies to mandate continuing education for professionals, from accountants to veterinarians, is another sign of the need for lifelong learning. In California, for instance, certified public accountants must take 80 hours of additional education every two years in order to retain their licenses.

Cross said that after a long history of moving steadily toward a linear life plan in which all life had been divided into three full-time phases of education for the young, work for the middle-aged and enforced leisure for the elderly, things appear to be changing.

"Now people from all walks of life seem to be opting for a blended life plan that permits learning, work and leisure to go on concurrently," she said.

Educational Testing Service
Princeton, New Jersey

* * *

Not a day passes over this earth, but men and women of no renoun do great deeds, speak great words and suffer noble sorrows.

Charles Reed

* * *

To know how and when to say "NO"
is just as important as knowing
when and where to say "YES."

* * *

NEW BUILDING

The building planning committee met February 5 to select colors and carpets for the new building. As a result it looks like we will enjoy bright and cheerful surroundings. A carpet similar to the one in the stack room of the library was selected for most of the building. The secretaries are now busy trying to locate new furniture to match. In addition to color selection the committee discussed a proposal for an additional room to be added. This room, if funded, would fill in the space between the library and the new addition and provide a 30 x 60 foot meeting room. We also discussed a proposal to erect a steel butler building for boiler firing.

* * *

HOW IS YOUR DAY

An optimist awakes and says, "Good Morning God."
A pessimist awakes and says, "Good God--Morning."

DEGREE CANDIDATES

The following named students are candidates for a degree at the end of the Spring Semester 1980:

Alcantra, Laura
Asher, William C. Jr.
Carpenter, David
Cunningham, Jill
Haines, Eileen
Henderson, Robert
Knapp, Lois M.
Kolivosky, Michael
Lenard, Elmer
Maider, Eileen
McKibben, John
McNeese, Steven
Miller, Debra
Reynolds, Tim
Zak, Marrianne

If you have not already done so, each candidate for a degree must complete the Application for Diploma and the Undergraduate Application Form prior to February 20, 1980. All applications must be into the University of Alaska administration by February 22, 1980. Do it now, see Woody.

ROBES OF UNRIGHTEOUSNESS

The robes we wear may be of any style
A harsh, stern look
Or a phony smile

An unforgiving spirit, a hardened heart
A backbiting tongue
And a mind that is miles apart

Unconcerned, unfeeling, unrighteous, impure
The dirt that we wear
Is more than some can endure

So why should we care what others may think
It is our little world
And our own life that stinks

Let awareness become you, happiness your goal
Become a friend to someone
with heart, body and soul

Give of yourself, a new life you may unlock
And the happiness will grow forever
From that long narrow box.

Hayes

ARTS AND CULTURE

The new artwork brightening the wall of the student lounge area is an oil painting by valley artist, Lynne St. Amand. The painting is titled "Conflict" and was inspired by one of her many visits to Cantwell where she observed the caribou.

The current art exhibit in the library is by another valley artist, Jo Anne Tornberg. Working in watercolors, Jo Ann's paintings reflect many familiar valley scenes.

The art selection committee, which will decide on the art to be purchased for the new addition to the college, met February 6 at the community college. Representing the college were Leza Madsen, Librarian; Gene Scheer, Dean; and Marrianne Zak, student. Also present were members of the Alaska State Council on the Arts, Ken Maynard of the University's Planning and Construction office and Kirby Vahle, also of that office. There is $7,500 (1% of the total construction project) available for artwork. The committee decided to split the money and call for proposals from artists for a piece of work to adorn the outside of the college and one for the inside, a wall attachment--painting, tapestry, sculpture, etc. Artists will be asked to submit slides of their previous work and sketch of the proposed work. The committee will meet again in April to view the proposals.

* * *

FIG NEWTON'S LAW

"With a minimum of effort, an educational bureaucrat
can make a simple thought totally incomprehensible."

Edward Rapp.